

STUDENT INVENTORY

Name: _____ Date: _____

Directions: Complete the following questions by circling the answer that you feel correctly describes your thoughts, feelings, or behavior.

	Strongly Agree	Agree	Disagree	Strongly Disagree
WHAT I THINK ABOUT ME				
I like who I am.	4	3	2	1
I am an important and special person.	4	3	2	1
I can handle it well when I make a mistake.	4	3	2	1
I have the courage to try new things.	4	3	2	1
I can handle it well if I get criticized or teased by others.	4	3	2	1
I can handle it even if things are difficult or hard.	4	3	2	1
I manage both my pleasant & unpleasant feelings well.	4	3	2	1
WHAT I THINK ABOUT ME and OTHERS				
I get along well with others.	4	3	2	1
Others are interested in what I have to say.	4	3	2	1
I know how to make and keep friends.	4	3	2	1
I am a good friend to others.	4	3	2	1
I handle friendship problems well.	4	3	2	1
I get along well with mom.	4	3	2	1
I get along well with dad.	4	3	2	1
I get along well with my brothers / sisters.	4	3	2	1
WHAT I THINK ABOUT ME and SCHOOL				
I start my school work as soon as assigned.	4	3	2	1
I work hard and finish my school assignments.	4	3	2	1
I complete my homework.	4	3	2	1
I have my materials needed to do my work.	4	3	2	1
I participate in class discussions.	4	3	2	1
I behave in class - following the rules.	4	3	2	1
I stay focused and listen carefully in class.	4	3	2	1
I like school.	4	3	2	1
I like my teachers.	4	3	2	1
My teachers like me.	4	3	2	1
School is a friendly place to be.	4	3	2	1

PARENT / TEACHER INVENTORY for

Student's Name: _____ Date: _____

Directions: Complete the following questions by circling the answer that you feel correctly describes the child's thoughts, feelings, or behavior.

	Strongly Agree	Agree	Disagree	Strongly Disagree
WHAT CHILD THINKS ABOUT HIM/HER SELF				
He/she likes who he/she is.	4	3	2	1
He/she is an important and special person.	4	3	2	1
He/she can handle it well when he/she makes a mistake.	4	3	2	1
He/she has the courage to try new things.	4	3	2	1
He/she can handle it well if he/she gets criticized or teased.	4	3	2	1
He/she can handle it even if things are difficult or hard.	4	3	2	1
He/she manages both pleasant & unpleasant feelings well.	4	3	2	1
WHAT CHILD THINKS ABOUT SELF and OTHERS				
He/she gets along well with others.	4	3	2	1
Others are interested in what he/she has to say.	4	3	2	1
He/she knows how to make and keep friends.	4	3	2	1
He/she is a good friend to others.	4	3	2	1
He/she handles friendship problems well.	4	3	2	1
He/she gets along well with mom.	4	3	2	1
He/she gets along well with dad.	4	3	2	1
He/she gets along well with his/her brothers/sisters.	4	3	2	1
WHAT CHILD THINKS ABOUT SCHOOL				
He/she starts school work as soon as assigned.	4	3	2	1
He/she works hard and finishes school assignments.	4	3	2	1
He/she completes homework.	4	3	2	1
He/she has materials needed to do his/her work.	4	3	2	1
He/she participates in class discussions.	4	3	2	1
He/she behaves in class - following the rules.	4	3	2	1
He/she stays focused and listens carefully in class.	4	3	2	1
He/she likes school.	4	3	2	1
He/she likes his/her teachers.	4	3	2	1
He/she feels the teachers like him/her.	4	3	2	1
He/she feels school is a friendly place.	4	3	2	1