



## ACTION PLAN SMALL GROUP

Grade Level	Group Topic	ASCA Domain and Mindsets & Behaviors Standard(s)	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
6,7,8	"Blowing Off Steam"	BSM 7, BSS 1, BSS(	Anger Management Self Assessment  Anger Management Folder  Small Group Counseling Guidelines  Balloons	September 2017-November 2017  February 2018-March 2018	10 6th Graders  15 7th Graders  18 8th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group	Decrease the number of discipline referrals in grades 6-8 for the 2017-2018 school year	Street (6) Harris (7) Keith (8)
6,7,8	"Defeating Anxiety"	BSM 7, Mindset M 1	Small Group Counseling Guidelines  Anxiety Management Self-Assessment  Stress Log  Anxiety Meter  Notice how you feel worksheet	October 2017-November 2017  March 2018- May 2018	12 6th Graders  10 7th Graders  9 8th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group	Increase the coping skills when dealing with anxiety for students in grades 6-8 for the 2017-2018 school year.	Keith (6) Harris (7) Street (8)

6	"Staying On Target"	Mindset M 4- Behavior Learning Strategies - BLS 3, BLS 7	Pre/Post Survey  Staying on Target Curriculum  Paper/Pencils  Powerschools  Supplemental Activities	September 2017- October 2017	15 6th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group.	Decrease student retention and multiple failures in Math and ELA	Keith (6)
7	"Staying On Target"	Mindset M 4- Behavior Learning Strategies - BLS 3, BLS 7	Pre/Post Survey  Staying on Target Curriculum  Paper/Pencils  Supplemental Activities	September 2017- October 2017	21 7th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group	Decrease student retention and multiple failures in Math and ELA	Harris (7)
8	"Staying On Target"	Mindset M 4- Behavior Learning Strategies - BLS 3, BLS 7	Pre/Post Survey  Staying on Target Curriculum  Paper/Pencils  Supplemental Activities	September 2017- October 2017	18 8th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group	Decrease student retention and multiple failures in Math and ELA	Street (8)

7	Latina Girls Group	BSM 7, BSS 1, BSS	Curriculum, Book, "Who am I"  Paper/Pencils  Individual Folders	November 2017- January 2018  February 2018- April 2018	15 7th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group	Increase self-worth, positive attitude, and conflict resolution skills for Hispanic girls for the 2017-2018 school year	Harris (7)
7,8	"Six Plays' Sports Mentoring Group	BSM 7, BSS 1, BSS	Curriculum/workbook, The Six Plays	November 2017- January 2018	18 7th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group	Decrease the number of discipline referrals in grades 7-8 for the 2017-2018 school year	Harris (7) Street (8)
6,7,8	SWAG (Students With A Goal)	Mindset M 4- Behavior Learning Strategies - BLS 3, BLS 7	Individual Journals/Folders  Small Group Counseling Guidelines  Curriculum for Overcoming Obstacles ( <a href="https://www.overcomingobstacles.org/curriculum/">https://www.overcomingobstacles.org/curriculum/</a> )	November 2017- January 2018  March 2018- May 2018	12 6th Graders  10 7th Graders  13 8th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group	Decrease student retention and multiple failures in Math and ELA for the 2017-2018 School year	Keith (6) Harris (7) Street (8)
6,7,8	Attendance Matters	Mindset M 3 Mindset M 6 BSM 6	Attendance Matters Curriculum	September 2017- October 2017	16 6th Graders  17 7th Graders  16 8th Graders	Questionnaire at the beginning (PRE) and at the end (POST) to monitor student learning and understanding throughout the small group	Decrease the number of absences of sth	D. Keith